



October 2011 E-Newsletter

Travel Schedule

If you want to visit with an NYCPM Admissions representative, but you are unable to travel to New York City, you may have the opportunity to meet with someone at a college fair or presentation. We will be traveling throughout the country this fall, and we may be coming to a college near you. Below is a list of colleges we will be visiting this month. If you would like to find out more details about the event taking place at each location, please email enrollment@nycpm.edu. You are welcome to stop by the NYCPM table or attend a presentation by an NYCPM representative where you can have your questions answered about your individual situation.

School	Date
SUNY Albany- Albany, NY	10/17
Nazareth College- Rochester, NY	10/18
Roberts Wesleyan University- Rochester, NY	10/18
Bucknell University- Bucknell, PA	10/18
Pennsylvania State University- State College, PA	10/19
D'Youville College- Buffalo, NY	10/19
St. John Fisher College- Rochester, NY	10/19
Canisius College- Buffalo, NY	10/19
Daemen College- Amherst, NY	10/20

Fredonia College- Fredonia, NY	10/20
Niagara University- Buffalo, NY	10/21
Pennsylvania State University- Erie, PA	10/21
Appalachian State University- Boone, NC	10/24
Ferrum College- Ferrum, VA	10/24
Virginia Tech- Blacksburg, VA	10/25
Radford University- Roanoke, VA	10/25
Hampden Sydney College- Hampden Sydney, VA	10/26
Sacred Heart University- Fairfield, CT	10/26
Lynchburg College- Lynchburg, VA	10/26
Roanoke College- Salem, VA	10/26
Sweet Briar College- Sweet Briar, VA	10/27
Mary Baldwin College- Staunton, VA	10/27
Liberty University- Lynchburg, VA	10/27
Randolph College- Lynchburg, VA	10/28
Virginia Union University- Richmond, VA	10/31
Rutgers University- Newark, NJ	10/31

Are NYCPM students prepared clinically to practice outside of New York?

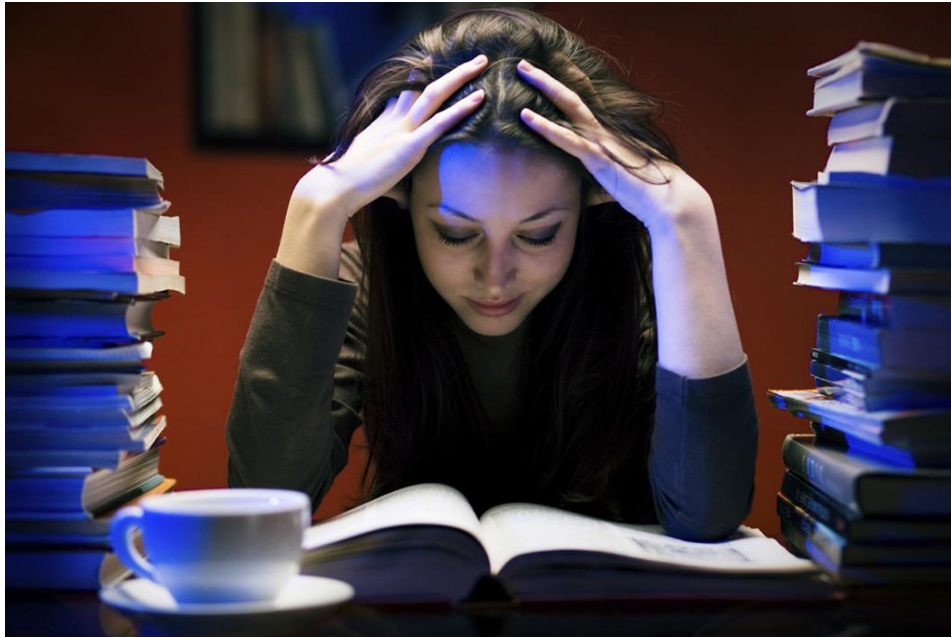


If you have done your research on the scopes of practice for podiatric medical doctors, you may have discovered that New York has a limited scope of practice when compared to other states. This has created some discussions as to whether NYCPM students are prepared as well as other podiatry students trained in more liberal states. As an accredited podiatric medical school, NYCPM is obligated to provide the same academic and clinical training to its students as all podiatric medical schools regardless of New York's scope of practice. NYCPM students are fully trained in full lower extremity including hip, knee and ankle, and are eligible to gain licensure in all 50 states, in conformance with each state's scope of practice.

NYCPM students begin receiving their hands-on training their third year in our affiliated Foot Center of New York, Metropolitan Hospital, Lincoln Hospital, and Harlem Hospital. Fourth-year students work alongside MD and DO students during their ER, OR, and Internal Medicine rotations in hospitals in New York and across the United States. NYCPM students qualify for top residencies in states with larger scopes of practice, revealing their clinical competency. For their required podiatric medical rotations, students scrub in on surgeries performed by orthopedic surgeons to ensure they learn the entire lower extremity, and the students are required to perform an assigned number of cases before completing their education, ensuring they are as well prepared, if not better prepared, to extern and secure residencies nationwide.

Being in New York City provides our students with an immeasurable advantage. Many of the patients NYCPM students see their third year present some of the most diverse pathologies nationwide. Whether it is the reconstruction of two club feet on a 35-year-old man or healing the most severe ulcers on a diabetic foot, our students are no less prepared clinically than any other podiatry student nationwide. New York City ensures that our students are experienced in treating the most advanced cases in the lower extremity.

Is it possible to work while in podiatric medical school?



Working full-time while in medical school is strongly discouraged. However, many students work part-time in the College through Federal Work-Study Programs. To apply for this, you must fill out the FAFSA (Free Application for Federal Student Aid). You can find out if you are eligible from the Financial Aid Office after you have matriculated.

Many offices within the College employ work-study students, and the pay is more competitive than off-campus part-time jobs. Most work-study positions involve simple tasks and most supervisors will work around the student's schedule. Work-study students can only work up to 20 hours per week, and a student should not rely on work-study income as a primary source for tuition payment. Positions are available based on need per department.

What is the average day like for a first-year student?



First-year September students take between 20-23 credit hours per semester their first year. Monday through Friday, lectures are generally from 9 a.m. until noon, with ten-minute breaks at the top of each hour. For lunch, our students will either eat in our on-site cafeteria or walk to one of the many nearby restaurants surrounding the College. Some students use their break to exercise in our fitness center or check email in one of our computer labs. Three to four afternoons a week, students attend labs until 4 p.m. The first-year class is divided into small lab groups, providing more one-on-one attention from the faculty.

Student Interview



Name: Todd Chappell
Hometown: Lyman, Utah
Email: tchappell@nycpm.edu
Undergraduate College: University of Utah
Graduating Class: 2014

What made you decide to pursue a career in podiatric medicine?

Medicine was always a desire of mine because of the choice my mother made to become an RN. She exposed me to medicine by taking me to the hospital whenever we were in the area, and there I saw how much fun she had with those she worked with; it caught my attention. As I began the pre-medical track, another great influence directed me in a more specific direction. I had the fortuitous opportunity to get to know a great man in a setting other than medicine. His character, family, and lifestyle had a great impression on me. Once I realized that his career as a DPM afforded him the opportunities to develop himself into this person I admired, my decision was made!

What made you decide to attend NYCPM?

NYCPM offered me the opportunity that I needed to begin my professional career in an environment that I was comfortable with. I felt that the location and companionship of the school and clinic with the wealth of excellent physicians and medical facilities in New York City provided me with every educational and clinical opportunity I would need to begin my training as a DPM. I also understood that my success would depend primarily on me. I knew that I could achieve success if I coupled my efforts with what NYCPM offered.

What was the transition from undergrad to medical school like?

There is no way to describe the work load that accompanies your first year. Despite how busy you might be with your undergraduate, master's, or even doctorate degrees, this is a unique experience and one that will require certain adjustments in order to succeed. It requires the skill of time management, self-discipline, and hard work.

What is your favorite part about being a student at NYCPM or in NYC in general?

I was raised in a very small town in a rural farming community. My high school had a graduating class of 52 students. I feel most comfortable when I am in an environment where I can develop positive relationships with colleagues and administration. NYCPM offered me this closeness and sense of community without which I would not have the many great friends among the faculty and student body that I do today.

What activities are you involved in at NYCPM?

NYCPM has offered me a multitude of opportunities to be involved. I have been able to work closely with many of my professors in different capacities as well as serve as a student ambassador to prospective students. I have opportunities to

participate in research and student-directed clubs which provide increased exposure to the numerous disciplines within podiatry. If leadership and research is not your thing, maybe athletic competitions and formal events are; there is something for everyone.

What advice do you have for incoming students?

Get ready! That could mean you should take a month off to clear your mind, or brush up on your study skills and self-discipline. Everyone is different, but make sure you are ready to go to work. This is a turning point in our lives, and the real training begins the first day. You will only get out of this what you are willing to put into it, so work hard and be involved.

NYCPM is currently accepting applications for admission. Start your application today by visiting <http://www.e-aacpmas.org/>.

[NYCPM | Apply](#)

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